

Educational Studies

Volume 35 Number 5 December 2009

CONTENTS

Articles

- Towards an agenda for studying learning and instruction focusing on time-related competences in children
Elise Burny, Martin Valcke and Annemie Desoete 481
- Fictional narratives as didactical tools: using Frank McCourt's *Teacher Man* in pre-service teacher education
André Mottart, Steven Vanhooren, Kris Rutten and Ronald Soetaert 493
- Changing students' approaches to learning: a two-year study within a university teacher training course
David Gijbels, Liesje Coertjens, Gert Vanthournout, Elke Struyf and Peter Van Petegem 503
- Teacher talk directed to boys and girls and its relationship to their behaviour
Jeremy Swinson and Alex Harrop 515
- Understanding middle leaders: a closer look at middle leadership in primary schools in Singapore
Mary Anne Heng and Colin J. Marsh 525
- Formal education and intercultural capital: towards attachment beyond narrow ethno-national boundaries?
Andreas Pollmann 537
- A revalidation of the SET37 questionnaire for student evaluations of teaching
Dimitri Mortelmans and Pieter Spooren 547
- You can see the funny side, can't you? Pupil humour with the teacher as target
Wil Meeus and Paul Mahieu 553
- Technology in Docklands education: using scenarios as guides for teaching and research
Bertram C. Bruce and Abigail Reynolds 561
- Brief report**
- The power of continuity in graduate teacher education master's programmes
Timothy R. Molseed 575
- Volume Contents and Author Index** 579

