

Contents

- Editorial: The peer review process and EPER 3
Ken Green
- Building a physically active and talent rich culture: An educationally sound approach 7
Dave Collins, Russell Martindale, Angela Button and Katie Sowerby
- Physical activity, lesson context and teacher behaviours within the revised English National Curriculum for Physical Education: A case study of one school 29
Rachel Mersh and Stuart Fairclough
- Creating confident, motivated teachers of physical education in primary schools 47
Kirsten Petrie
- Content knowledge in teaching: an investigation into an adequate 'milieu' for teaching dance: The case of Indian dance in France 65
Loquet Monique and Ranganathan Malini
- Methods of assessing body fatness among children: Implications for the National Child Measurement Programme 81
Sharon Wheeler and Craig Twist

