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NUMBER 2, WINTER 2010

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Graham

Framework for Remediating Number Combination Deficits

S. Fuchs, Sarah R. Powell, Pamela M. Seethaler, Douglas Fuchs, Carol L. Hamlett, T. Cirino, and Jack M. Fletcher

A framework for remediating number combination deficits is proposed that incorporates three approaches to remediation and a two-stage system of remediation.

Improving the Persuasive Essay Writing of High School Students With ADHD

Thompson Jacobson and Robert Reid

This study assessed the effectiveness of a persuasive essay writing strategy (STOP & DARE) in teaching the self-regulated strategy development model on the writing skills of three high school students with ADHD. The number of essay elements, length, and holistic quality of essays improved for all students.

Curriculum-Based Measurement of Writing in Kindergarten and First Grade: Investigation of Production and Qualitative Scores

Coker, Jr. and Kristen D. Ritchey

This study examined the technical adequacy of a Sentence Writing measure in kindergarten and first grade. The reliability, validity, and sensitivity to growth were investigated for both production scores and a researcher-developed Qualitative Score.

Summer Employment and Community Experiences of Transition-Age Youth with Severe Disabilities

Carter, Nicole Ditchman, Ye Sun, Audrey A. Trainor, Beth Swedeen, and Laura Owens

This study explores factors influencing the summer employment and community involvement of high school students with severe disabilities and offers recommendations for expanding their involvement in early career development and community experiences.



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STATEMENT

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Selection of manuscripts for publication is based on the reviewers' recommendations for the study and the quality of writing.

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Susan L. Parish, Roderick A. Rose, and Megan E. Andrews
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STATEMENT OF PURPOSE

Exceptional Children, an official journal of the Council for Exceptional Children, publishes original research and analyses that focus on the education and development of infants, toddlers, children, youth, and adults with exceptionalities. This includes descriptions of research, research reviews, methodological reviews of the literature, databased position papers, and policy analyses. *Exceptional Children* publishes quantitative, qualitative, and single-subject design studies.

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