



Volume 55 • Nos. 2-3 • May 2009

**Special Issue:**  
**Education for Reconciliation and Conflict Resolution**

**Guest Editor:**  
**Birgit Brock-Utne**

|  |         |
|--|---------|
| Introduction: Education for Reconciliation and Conflict Resolution /<br><i>Birgit Brock-Utne</i>   | 145-156 |
| Why There Can Be No Conflict Resolution as Long as People Are Being<br>Humiliated / <i>Evelin G. Lindner</i>   | 157-181 |
| Educating against Extremism: Towards a Critical Politicisation of Young<br>People / <i>Lynn Davies</i>   | 183-203 |
| A Gender Perspective on Peace Education and the Work for Peace /<br><i>Birgit Brock-Utne</i>   | 205-220 |
| An African Perspective on Peace Education: <i>Ubuntu</i> Lessons in<br>Reconciliation / <i>Tim Murithi</i>   | 221-233 |
| The Complexities of Teaching Historical Conflictual Narratives in Integrated<br>Palestinian-Jewish Schools in Israel / <i>Zvi Bekerman</i>                             | 235-250 |
| Policing Matters: Addressing The Controversial Issue of Policing through<br>Education for Reconciliation / <i>Mella Cusack</i>   | 251-267 |
| Black Hawk Down: Film zwischen Reflektion und Konstruktion<br>gesellschaftlicher Wirklichkeit / <i>Holger Pöttsch</i>  | 269-284 |
| Core Competencies: The Challenge for Graduate Peace and Conflict Studies<br>Education / <i>John Windmueller, Ellen Kabcenell Wayne and<br/>Johannes (Jannie) Botes</i> | 285-301 |
| Co-ordinating Peace Research and Education in Australia: A Report on the<br>Canberra Forum of 2 May, 2008 / <i>James Page</i>  | 303-306 |

